# **GED Online Policies and Procedures**



Division of Adult Education

# **Eligibility Requirements for Students**

- Must be at least 17 years of age
- Must read at the 9<sup>th</sup> grade level or higher as measured by TABE or
- CASAS (236-245)
- Must have computer access with Internet capability
- Must be proficient in working with a computer and with e-mail

# **Teacher Requirements**

- Must hold a current Indiana teacher's license
- Must be computer literate
- Must be GED Online trained

## **Policies and Procedure for GED Online Program**

The virtual seats purchased for the GED Online program represent a major commitment to provide increased accessibility to adult students across the state. Because of the program accountability, students and local education programs must abide by the following policies:

- Student(s) must attend an initial 12-hour intake/orientation provided by the local adult education program. Students may not receive their virtual seat prior to the completion of twelve (12) hours.
- Student(s) must work online a minimum of four (4) hours per week.
- Teachers must monitor each student(s) at least once per week.
- Student(s) must make an appointment to meet with the GED Online teacher once every other month.
- If a student does not work a minimum of four (4) hours per week over a two-week period, the teacher will notify the student that his/her seat will be deactivated unless he starts using the program as stated in the contract.
- When a student is deactivated, he/she must schedule an appointment with the teacher to design a feasible schedule. After determining an acceptable schedule, the student will be reassigned to a seat upon availability or be put on the waiting list.
- Local programs will determine acceptable measurement of academic progress regarding the passing criteria on each lesson's post-test.
- A remediation plan must be agreed upon between the teacher and the student if the student does not meet the local program's passing criteria.

- The student must be pre- and post-tested with either the Test of Adult Basic Education (TABE) or the Comprehensive Adult Assessment System (CASAS). (See Policy Memorandum #19.)
- Student(s) must score at least at the 9<sup>th</sup> grade equivalency in reading on the assessment test to be eligible for the GED Online program.
- Student(s) must review the GED Online Contract and both teacher and student signatures must be on contract.

**Note**: The local programs will absorb costs to replace materials that are lost. Local programs may implement their own policies regarding material use such as requiring students to pay a deposit to ensure that any print materials and CDs are returned upon withdrawal or completion of the GED Online program.

#### **Units of Instruction**

The interim policies and procedures to count GED Online instruction are in effect through June 30, 2005.

## Federal Reports:

Students are counted as enrolled in the annual performance report after they have attended an initial 12-hour intake/orientation provided by the local adult education program.

## State Reports:

Students are counted as enrolled only once in the state reimbursement reports for summer/fall and spring terms after they have attended an initial 12-hour intake/orientation provided by the local adult education program. Students may be placed in either in an existing class or a created unit for distance learning.

#### **Teacher Responsibilities**

- Provide orientation to the GED Online Program.
- Assign virtual seat(s) to the student.
- Distribute GED Online CDs and printed materials to student(s)
- Monitor student(s) online use--minimum of four (4) hours per week.
- Monitor student(s) once per student per week.
- Assign or reassigns virtual seats when necessary.
- Meet with students face-to-face for assessing progress, etc.
- Monitor online hours to determine when post-testing is needed and schedule students to test.
- Submit online hours according to local program's policy.
- Read online essays and enter score for the student(s) to receive a predicted score on the Language Arts, Writing portion of the program.